

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December, 2021

QUALIFICATION FILE – CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

Skill Council for Persons with
Disability 501, City Centre, Plot No
5, Sector -12 Dwarka, New Delhi-
110076
011 2808 5058-59
info@scpwd.in

NCVET Code

2021/PWD/SCPWD/04876

Name and contact details of individual dealing with the submission

Name: Mr. Ravindra Singh

Position in the organization: Chief

Executive Officer Address if different

from above: same as above

Tel number(s): + 91-011-2808558-59

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List of documents submitted in support of the Qualification File

1. Qualification Pack and Model curriculum for PwD Assistive Aids Repair Technician

Model Curriculum attached including the following:

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Distribution of training duration into theory/practical/OJT component

SUMMARY

Annex 1: Summer sheet

1	Qualification Title	PwD Assistive Aids Repair Technician- PwD LD
2	Qualification Code, if any	PWD/Q0301
3	NCO code and occupation	NCO-2015/7234
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Short Term qualification promoting entrepreneurial as well as self-employment opportunities for Persons with Locomotor Disability in service and repair of assistive aids
5	Body/bodies which will award the qualification	Skill Council for Persons with Disability (SCPwD)
6	Body which will accredit providers to offer courses leading to the qualification	Skill Council for Persons with Disability (SCPwD)
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes
8	Occupation(s) to which the qualification gives access	Assistive Aids Service & Repair
9	Job description of the occupation	A PwD Assistive Aids Repair Technician is responsible to assemble, service and repair the assistive aids/equipment in a timely manner. They diagnose the defect in the equipment and repair it.
10	Licensing requirements	N/A
11	Statutory and Regulatory requirement of the relevant sector (documentary)	N/A

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	evidence to be provided)			
12	Level of the qualification in the NSQF	3		
13	Anticipated volume of training/learning required to complete the qualification	529 Hrs		
14	Indicative list of training tools required to deliver this qualification	Computer, Sticky Keys, Foot Pedals, Access Switches, Wheel Chair, Walker, One-Handed Keyboard, Pencil Gripper, Automatic Page Turner, Grab Bars, Speech to Text software.		
15	Entry requirements and/or recommendations and minimum age	12 th standard pass/ I.T.I. with 2 years' experience in Electrical, Electronic, or Mechanical Sector.		
16	Progression from the qualification (Please show Professional and academic progression)	Assistive Aids Repair Senior Technician		
17	Arrangements for the Recognition of Prior learning (RPL)	RPL assessment will be as per defined SCPwD assessment process.		
18	International comparability where known (research evidence to be provided)	To be established		
19	Date of planned review of the qualification	3 years from NSQC approval		
20	Formal Structure of the Qualification Mandatory Components			
	Title of component and identification code/NOS/Learning Outcomes	Estimated Size (529 Hrs)	OJT (Mandatory)	Level

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(i)	Bridge module – Basics of Electricity	14		3
(ii)	Bridge Module- Types of House wiring and fault repair in house wiring	34		3
(iii)	Bridge Module- Mains, distribution, controls circuits and protection in house	62		3
(iv)	Bridge Module- Maintenance & Repair of house hold gadgets	152		3
(v)	PWD/N0301 Assemble, repair and maintain a hand propelled tricycle (HPT)	45	20	3
(vi)	PWD/N0302 Assemble, repair and maintain the folding wheelchair	45	20	3
(vii)	PWD/N0303 Assemble, repair and maintain the battery-operated motorized tricycle/ wheelchair	50	25	3
(viii)	PWD/N0304 Repair and maintain Hearing aids (Digital)	30	15	3
(ix)	PWD/N9901 Follow health, safety and hygiene practices	8	1	3
(x)	PWD/N9902 Communicate effectively with others	7	1	3
	Total		529	

Optional Components

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	Title of component and identification code/NOS/Learning Outcomes	Estimated Size (529 Hrs)	OJT (Mandatory)	Level
(xi)	MEP/N9996: Self Employment and Entrepreneurship skills	23	0	3
	Sub Total	552		

SECTION 1
ASSESSMENT

<p>21</p>	<p>Name of Assessment Agency (AA):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cee Vision Technologies Pvt. Ltd. <input type="checkbox"/> Diversified Business Solutions Pvt. Ltd. <input type="checkbox"/> Eduvantage <input type="checkbox"/> Independent Qualitative Assessors Gilde Private Limited <input type="checkbox"/> Induslynk Training Services Pvt. Ltd. (Mercer-Mettl) <input type="checkbox"/> Integrated Learning Solution Private Limited (Wheebox) <input type="checkbox"/> IRIS-Corporate Solutions Private Limited <input type="checkbox"/> Radiant Infonet <input type="checkbox"/> SHL (India) Private Limited Pvt Ltd <input type="checkbox"/> Skills Mantra Edutech Consulting India Pvt. Ltd. <input type="checkbox"/> SP Institute of Workforce Development Pvt Ltd. <input type="checkbox"/> TAG Assessors Guild Private Limited <input type="checkbox"/> Trendsetters Skill Assessors Pvt. Ltd. <input type="checkbox"/> VirtualSaaS Pvt. Ltd.
<p>22</p>	<p>How will RPL assessment be managed and who will carry it out?</p> <p>RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal SCPwD assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Skill Council for Persons with Disability (SCPwD) on the basis of assessment criteria decided by SCPwD. The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>

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ASSESSMENT PROCESS

A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:

- a. An offline Tablet based test through the use of Multiple-Choice Text and Picture based questions (in line with requirement) in English/Hindi and vernacular languages
- b. Actual demonstration on the field
- c. Viva
- d. Project

Assessment Strategy of SCPwD

Criteria for assessment for each Qualification Pack will be created by the Skill Council for Persons with Disability (SCPwD). Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.

The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.

Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training centre.

Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training centre based on these criteria.

To pass the Qualification Pack assessment, every trainee should score a minimum of 70% of % aggregate marks to successfully clear the assessment.

Minimum Aggregate Passing % at QP Level: 70

Pre-Assessment Phase-

1. Batch allocated to the Assessment Agency by SCPwD through Portal/ Email.
2. Assessment Agency to connect with Training Provider and communicate/confirm the date of assessment through email.
3. Assessment Agency to share requisite lab infrastructure & checklist

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	<p>with TP and discuss about the availability through email.</p> <ol style="list-style-type: none">4. Assessment Agency aligns the Assessor for the assessment (Assessor should be Dual Certified by the Domain SSC as well as SCPwD, and the certification should be valid).5. Prepare the Assessment link, formats and share with the Assessor over an email.6. Share the Assessment demo link with the Training Partner over an email.
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<p>Assessment Phase-</p> <ol style="list-style-type: none">1. The Assessor verifies the identity and disability through Aadhar Card and Disability Certificate and reports to SCPwD in-case of any discrepancy [In case of J&K and NE Voter ID & Pan Card also allowed for Candidates Identification].2. The candidates are briefed on the assessment process (Prior to starting of the assessment).3. The Assessor verifies the lab equipment's and reports to SCPwD in-case of any variance.4. Post validation of photo Id proof for each candidate, attendance of candidate is captured according to the scheme's requirement. i.e., under PMKVY, attendance of the candidates is captured through Aadhar Enabled Assessor Application, however, under other schemes candidates sign the attendance sheet.5. The candidates attempt the assessment on TAB/Computer System.6. The Assessor takes the photos and videos of respective activities and complete the documentation formalities. <p>Post Assessment Phase-</p> <ol style="list-style-type: none">1. The Assessment Agency prepares the result based on responses captured in server.2. The Assessment Agency shares the result with SCPwD in the prescribed format.
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e. Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component:

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome	Total Marks	Out of	Theory	Practical	Project	Viva
PWD/N0301 Assemble, repair and maintain a hand propelled tricycle (HPT)	PC 1. check availability of standardized components/ fittings and the tools & equipment required for assembly	90	6	2	4		
	PC 2. carry out fixing of Pedal crank and brake assembly		6	2	4		
	PC 3. carry out sub assembly of components of the HPT		7	2	4		1
	PC 4. carry out final assembly of HPT as per the manufacturer's instructions		12	3	6	2	1
	PC 5. demonstrate the function of the HPT		6	4			2
	PC 6. identify the problems in the HPT		7	3	4		4
	PC 7. select, calibrate, and use the appropriate tools and equipment for the repair for HPT		9	3	4	2	

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	PC 8. carry out the realignment of the panels and components		9	2	4	2	1
	PC 9. ensure adjustment of braking system		6	2	4		
	PC 10. perform alignment of wheels		6	2	4		
	PC 11. ensure inflation of tyres and complete lubrication of operating mechanisms		5		4		1
	PC 12. inspect functioning of repaired HPT after completion of work and conduct a test drive		7	2	4		1
PWD/N0302 Assemble, repair and maintain the folding wheelchair	PC 1. ensure availability of all the components of folding wheelchair as per specified standards	100	6	2	4		
	PC 2. ensure the availability of the required tools, equipment and hardware fittings for assembly		6	2	4		
	PC 3. carry out fitting of strip folding and its fasteners on a wheelchair		7	2	4		1
	PC 4. assemble the cloth guard using the side frame and self-tapping screw		6	2	4		
	PC 5. carry out the fixing of side frame assembly with strip holding		7	2	4		1
	PC 6. fit the rim assembly, axle and		8	2	4	2	

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	mount the tyres					
	PC 7. fix the castor wheel with stem, fork and plate bearings	8	2	4	2	
	PC 8. carry out seat and back rest assembly with appropriate self-tapping screw	6	2	4		
	PC 9. assemble the foot rest along with rubber pad	8	2	4	2	
	PC 10. demonstrate functioning of the folding wheelchair	7	2	4		1
	PC 11. identify the problems in the folding wheelchair	5	2	2		1
	PC 12. select, calibrate and use the appropriate tools and equipment for repair	5	2	2		1
	PC 13. replace parts of the wheelchair, if required	6	2	2	2	
	PC 14. repair different parts of the wheelchair such as cloud guard, strip etc; as per requirement	3	1	2		
	PC 15. check proper alignment of the wheels and correct any errors as per the procedure	4	2	2		
	PC 16. ensure the adjustment of foot rest, seat and backrest	2		2		

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	assembly						
	PC 17. ensure smooth functioning the wheelchair after completion of work		6	2	2		2
PWD/N0303: Assemble, repair and maintain the battery-operated motorized tricycle/ wheelchair	PC 1. assemble the various components of the battery-operated motorized tricycle/ wheelchair such as controller, accelerator, headlights, seat, and wheels	100	10	2	4	2	2
	PC 2. check that the motorized tricycle/ wheelchair is fully charged using the digital multi-meter		8	2	4	2	
	PC 3. follow the do's and don'ts of using the tricycle/ wheelchair		8	2	4	2	
	PC 4. demonstrate the functioning of the battery – operated motorized tricycle		8	2	4	2	2
	PC 5. employ a check of the battery status indicator		4	2	2		
	PC 6. verify speed of the vehicle for any changes (if slowed)		6	2	2		2
	PC 7. check for lack of movement or emanating sounds after acceleration is applied		6	2	2		2
	PC 8. check horn, light and indicator		4	1	3		
	PC 9. carry out repair or replacement of		8	1	4	2	1

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	components, if required						
	PC 10. select, calibrate and use the appropriate tools and equipment for repair		9	2	4	2	1
	PC 11. ensure replacement of the battery, if required		8	2	3	2	1
	PC 12. inspect the motor for any physical damage or any loose or wrong connections		7	1	4	1	1
	PC 13. seek assistance for any defects, that are outside the scope of personal capabilities		4	1	2		1
	PC 14. carry out reassembly of battery-operated motorized tricycle after repairing/replacing		8	1	4	2	1
PWD/N0304: Repair and maintain Hearing aids (Digital)	PC 1. select and use electronic tools (like multi-meters, soldering equipment etc.) to repair electronic circuits and systems	50	11	3	4	2	2
	PC 2. select and use the appropriate method for repair of the hearing aids (Digital)		7	3	4		
	PC 3. carry out maintenance of the hearing aid, if required (for e.g. clean the hearing aid, replace the battery or tube etc.)		12	2	6	2	2

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	PC 4. seek assistance for any defects outside the scope of personal capabilities		7	3	4		
	PC 5. carry out reassembly of the components of the hearing aid after repair/replacement and check for proper functioning		13	3	6	2	2
PWD/N9901: Follow health, safety and hygiene practices	PC 1. wash and sanitize hands at regular intervals using hand wash and alcohol-based sanitizers	50	6	2	4		
	PC 2. clean the workplace with an appropriate cleaning solution and disinfectants as recommended		3	1	2		
	PC 3. sanitize all tools and equipment requiring touch points at regular intervals		3	1	2		
	PC 4. ensure that the trashcans are cleared regularly following the cleanliness and maintenance schedule		1	1			
	PC 5. use appropriate Personal Protective Equipment (headwear, glasses, goggles, footwear etc.) considering the task to be performed and the working environment		3	1	2		
	PC 6. regularly, wearing clean clothes, following a healthy diet etc.		2	2			

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	PC 7. attend regular health check-ups organized by the management		2		2		
	PC 8. report personal health issues related to injury, food, air and infectious disease		3	1	2		
	PC 9. report to the concerned authority in case any coworker is unwell		3	1	2		
	PC 10. follow safety procedures while handling materials, tools, equipment etc.		3	1	2		
	PC 11. follow first aid procedures appropriately		3	1	2		
	PC 12. identify hazards at the workplace and report to the concerned person in time		3	1	2		
	PC 13. identify and segregate recyclable, nonrecyclable and hazardous waste at workplace		2	2			
	PC 14. segregate waste into different colored dustbins		2		2		
	PC 15. recycle waste wherever applicable		3	1	2		
	PC 16. dispose off the waste as per the prescribed standards		4	2	2		
	PC 17. dispose off PPEs in a plastic bag, sealed and labelled as infectious waste		4	2	2		
PWD/N9902: Communicate effectively with others	PC 1. follow job order and instructions received from reporting superior	80	4		1	3	
	PC 2. deliver quality work and report		5		2	2	1

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reasons for delay					
PC 3. escalate unresolved problems or complaints to the relevant senior	4		1	2	1
PC 4. incorporate feedback to improve the performance	4		2	2	
PC 5. trust, support and respect to colleagues and superiors	5		2	3	
PC 6. seek assistance from colleagues and superior when required	5		2	2	1
PC 7. follow workplace etiquette while interacting with colleagues and superiors e.g., polite language, disciplined	6		2	3	1
PC 8. offer friendly, courteous and hospitable service to others	3		3		
PC 9. provide assistance whenever required with a sincere attitude	3		2		1
PC 10. use standard phrases in appropriate situations	4	2	2		
PC 11. avoid interrupting others while they talk	2		2		
PC 12. use inclusive language (verbal, non-verbal and written) that is gender, disability and culturally sensitive	8	3	2		3
PC 13. report incidents of harassment and discrimination to appropriate authority	7	3	2		2
PC14. operate and use common features	5	2	3		

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	<p>of phones/smartphones correctly Operate: Start and shutdown, securing a device, charging the device, manage files and folders, apps, Use messaging service to send and receive messages, delete messages/files for restoring memory Common phone feature: Clock, calculator, calendar, alarm, radio, camera</p>							
	<p>PC15. follow effective safety and security measures related to information sharing on digital devices and platforms</p>	2	2					
	<p>PC16. connect with the internet on the phone, using the phone or other available network through Bluetooth, Wi-Fi, etc.</p>	5	2	3				
	<p>PC17. use relevant and common social media platforms and their basic features</p>	4	2	2				
	<p>PC18. create a personal email account, send and process received messages as per requirement</p>	4	2	2				
<p>Means of assessment 1</p>								
<p>Means of assessment 2</p>								
<p>Pass/Fail Minimum of 70% of aggregate marks - Passing criteria</p>								

SECTION 2 – TABLE OF CONTENT

Name of Qualification: PwD Assistive Aids Repair Technician			NSQF
LEVEL: 3			
NSQF Domain	Outcomes of the qualification	How the outcomes are related to the NSQF Level descriptors	NSQF Level
Process	<p>Assemble mobility aids</p> <p>Repair and maintain mobility and hearing Aids</p> <p>Deliver product to customers satisfaction</p>	<p>A PwD Assistive Aids Repair Technician is responsible to assemble, service and repair the assistive aids/equipment in a timely manner. They diagnose the defect in the equipment, repair and deliver it.</p>	3
Professional knowledge	<p>Identify repair requirements in the assistive aids</p> <p>Perform repair of the assistive aids</p> <p>Maintain records and inventory of the raw material and clients</p>	<p>The job holder is expected to know basic facts, process and processes and principles applied. They should be able to identify the problems in the functioning of assistive aids and repair, reassemble and deliver the product in working condition</p>	3
Professional skill	<p>Communicate effectively with subordinates and clients</p> <p>Maintain personal hygiene Practice inclusion at work</p> <p>Administer appropriate safety</p>	<p>The job holder is expected to recall and demonstrate practical skill which is routine and repetitive in nature and apply it appropriately during repair work e.g. during identification of the problem and corresponding tool/equipment</p> <p>They should maintain effective communication with clients, maintain record of repair and delivery</p>	3

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	and emergency procedures	without discrimination.	
Core skill	Maintain the tools and equipment Maintain clean and safe workplace	The job holder is expected to have both oral and written communication skills, strong listening skills and fine motor skills. They should have reading, writing and arithmetic skills to read various instructional guidelines about safe use of tools and equipment, communicate appropriately with customers, maintain inventory and record for delivery of products in a timely manner	3

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Responsibility	<p>Take responsibility for his/her own work and learning.</p> <p>Check availability of all tools and equipment required the repair and maintenance.</p> <p>Demonstrate the process of carrying out minor repair and periodical maintenance of tools and equipment provide information about safety procedures, protective devices required for operation, listen to team & clients</p>	<p>The Job Holder will ensure the functioning of the aid/device after repair. They will maintain inventory and record for delivery of products in a timely manner...</p>	3
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SECTION 3

EVIDENCE OF NEED

What evidence is there that the qualification is needed?

Assistive devices and technologies are those whose primary purpose is to maintain or improve an individual's functioning and independence to facilitate participation and to enhance overall well-being. Examples of assistive devices and technologies include wheelchairs, prostheses, hearing aids, visual aids, and specialised computer software and hardware that increase mobility, hearing, vision, or communication capacities. Without assistive devices, people with disabilities may never be educated or able to work, so the cycle of poverty continues. Increasingly, the benefits of assistive devices are also being recognized for older people as a health promotion and prevention strategy.

Keeping this in view the qualification is relevant from the perspective of providing repair opportunities to the PwD This Qualification is primarily for to train initially, 5-10 Divyangjan from each district, covering almost all districts across India on PAN India basis, and placing them in their home districts as a repair and maintain Technician mainly

of rehabilitation Aids & Appliances Manufactured & supplied by ALIMCO which are already distributed by

Govt. of India, Under ADIP Scheme & other Govt. Schemes in big numbers to Divyangjan earlier or are to be distributed in future in their Districts. This way, they will not only serve their fellow Divyangjan by mitigating their grievances arising out due to the defects/faults occur in their daily use of Aids & Appliances, generally caused by its long use, but also earn their livelihood with dignity. This will extend further Scope and requirement in future for professionals for Repair and maintain the rehabilitation Aids & Appliances supplied by other Non-Government Agencies also across the Country.

What is the estimated uptake of this qualification and what is the basis of this estimate?

As per the Census 2011, In India out of the 121 Cr populations, 2.68 Cr persons are 'disabled' which is 2.21% of the total population. Of the total disabled population, nearly 56% (1.50 Cr) are Male and 44% (1.18 Cr) are Female Divyangjan in the Country.

Further, of the Total Population of Divyangjan, nearly 69% (1.85 Cr) reside in Rural India and 31% (0.83 Cr) in urban India. Nearly 55% (1.46 Cr.) of the total population (2.68 Cr) of Divyangjan in India are literates and of this total literate, 62% (0.91 Cr) are Male and 38% (0.55 Cr) Female Divyangjan. This 35 Days Skill Training is aimed at to train these Divyangjans and empower them to tap the opportunity and earn their livelihood by becoming self- entrepreneur and self-employed.

The expected nature of Job to be carried out after completion of this skill training, restrict and focus on Divyangjan only of Minimum 10th Class Standard Education and minimum 18 years of Age with minimum 40% Disability of Locomotive nature issued by the Competent Medical board/Authority.

Keeping in view the Minimum Eligibility criteria and nature of job, the expected number of Divyangjan will be further refined from 1.46 crore i.e. nearly 146 Lakh to nearly 6.82 Lakh across the Country.

Since, of total Divyangjan Population which is 2.68 crore in India, nearly 20% (0.54 Crore i.e. 54 Lakh) are having Locomotive nature of Disability (Movement Nature)

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which is the mandatory criteria of this skill training. And of this 54 Lakh, nearly 40% (22 Lakh) are of eligible age of between 18-45 years.

In addition to above, nearly 55% (1.46 Cr) of the total population of Divyangjan in India are literates. Therefore, among the age wise and disability wise 22 Lakh eligible above Divyangjan, nearly 31% ($22 \times 0.31 = 6.82$ Lakh) Divyangjan possess the Minimum Metric/Secondary or above level Education.

Therefore, the above **6.82 Lakh Divyangjan** across India, who are age wise, disability wise and qualification wise eligible are the target Group of Divyangjan for imparting them the proposed 35 days Skill training.

Reference:

The Input used from a report titled "Persons with Disabilities (Divyangjan) in India- A Statistical Profile: 2021" published on 31.03.2021 by Ministry of Statistics and programme Implementation, Govt. of India, National Statistical Office (NSO) , New Delhi.

27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences Attached
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification This qualification is Unique and a Novel Initiative for Empowerment of Divyangjan to earn their livelihood with Dignity with entrepreneurial and self-employment opportunities. Further, this qualification does not duplicate already existing or planned qualifications in the NSQF

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29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <p>The qualification shall be monitored and reviewed in terms of quality, efficacy and output of the trained Divyangjan while performing in the field using the data of those Divyangjan to whom he has served by attending their repair and maintenance jobs of Rehabilitation Aids & Appliances month wise, bi-annually and annually. The Record of the same shall be maintained and presented to appropriate authority as and when required.</p> <p>The Qualification is proposed to be updated or revised in the interval of every 03 years by which a greater number of Rehabilitation Aids & appliances would be added in the existing Qualification.</p>
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SECTION 4

EVIDENCE OF PROGRESSION

30

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?
 Show the career map here to reflect the clear progression

